

FCS Pre-K-4 News

From the Principal

It is hard to believe another month of school has gone by. Soon it will really be spring, and we will have warmer temperatures and sunshine!

Throughout the year we post and share character quotes with our students to help promote positive behavior and choices. If you are interested in seeing the character quote of the week, please visit our elementary school web page. I post the information weekly so parents and community members know what we are emphasizing. Reviewing the character quote of the week with your child can help reinforce the home and school connection.

Dr. Butler

Important Dates in March

March 2- Hat Day! Dr. Seuss's Birthday

March 13- Spring your clocks ahead!

March 17 & 18 High School Play

March 18-2:00 Dismissal

Fillmore Central School

Issue 7

March 1, 2016



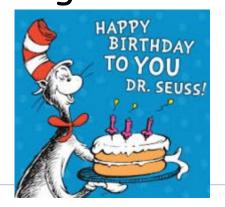
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Soaring Eagles Club is Growing!

Here is a list of our February 2016 inductees into the Soaring Eagles Club!

Jerusalem Currie
Roderich Clarke
Jack Boon
Nathan Tanner
Evelyn Cox
Alex Hatch
Derek Wood
Liberty Clarke
Jenna Austin
Ian Ellwood
Angel Souter

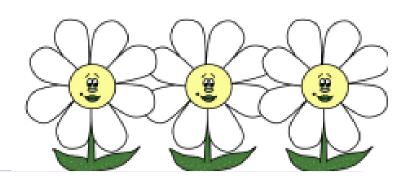


February Behavior Prize Winners

#1 Montana Gayford
#2 Jacob Collopy
#3 Makenzie Buckley
#4 Aiden Freeman
#5 Easton Cole

Buttercups and Daisies

Buttercups and daisiesOh the pretty flowers,
Coming ere the springtime
To tell of sunny hours.
While the trees are leafless,
While the fields are bare,
Buttercups and daisies
Spring up here and there.



Issue 7

ELA shifts (changes), what you can do to help your child with reading/ writing?

		D
ELA Shift	Students must	Parents can
#1 Read as much	Read more non-fiction	Supply more non-fiction text
non-fiction as fic-	Know the ways non-fiction can be	Read non-fiction texts aloud or with
tion	put together	your child
	Enjoy and discuss the details of	Have fun with non-fiction in front of
	non-fiction	them
#2 Learn about	Get smart in Science and Social	Supply series of texts on topics of in-
the world by	Studies through reading	terest
reading	Handle 'primary source' documents	Find books that explain
	Get smarter through texts	Discuss non-fiction texts and ideas
		within
#3 Read more	Re-read	Provide more challenging texts and
complex material	Read material at comfort level and	provide texts they want to read
carefully	work with more challenging	and can read comfortably
	stuff	Know what is grade level appropriate
	Unpack text	Read challenging stuff with them
	Handle frustration and keep push-	Show that challenging stuff is worth
	ing	unpacking
#4 Discuss read-	Find evidence to support their ar-	Talk about text
ing using evidence	guments	Demand evidence in every day discus-
	Form judgments	sions/ disagreements
	Become scholars	Read aloud or read the same book and
	Discuss what the author is 'up to'	discuss with evidence
#5 Writing from	Make arguments in writing using ev-	Encourage writing at home
sources	idence	Write "books" together and use evi-
	Compare multiple texts in writing	dence/ details
	Write well	
#6 Academic vo-	Learn the words that they can use	Read often and constantly with babies,
cabulary	in college and career	toddlers, preschoolers, and chil-
·	Get smarter at using the 'language	dren
	of power'	Read multiple books about the same
	·	topic
		Let your kids see you reading
		Talk to your children; read to your
		children; listen to your children;
		sing with your children; make silly
		rhymes and word games with your
		children

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Enter to Learn; Go Forth to Serve.



Please remember to send a note or call the school before 1:00 p.m. if call the school before will have a your child/ children will have a change for the end of the school





Closings/ Delays

In the event of a school delay or closing, FCS will use Power Announcement to call families. However, please continue to listen to the radio or watch TV for announcements (in case there are any issues with Power Announcement). Also, please be sure to let the office know if you have a change in your phone number so we can keep our system up to date.